

COMMUNICATION: Who's that?



Sara: Who's that?

Amine: That's my little sister.

Sara: What's her name?

Amine: Her name is Greta.

Sara: How old is she?

Amine: She's 15 years old.

Sara: What's she like?

Amine: She's pretty and serious.



COMMUNICATION: Asking about Information

Who's that?

What's his/her name?

How old is he/she?

What's he/she like?



Person

Name

Age

Description



GRAMMAR: Wh-questions with “be”

	Questions	Answers
Singular	<u>Who</u> 's that?	That's ...
	<u>What</u> 's his/her name?	His/her name is ...
	<u>How old</u> is he/she?	He/she is ...
	<u>What</u> 's he/she like?	He/she is ...
Plural	<u>Who</u> are they?	They're ...
	<u>What</u> are their names?	Their names are ...
	<u>How old</u> are they?	They're ...
	<u>What</u> are they <u>like</u> ?	They're ...

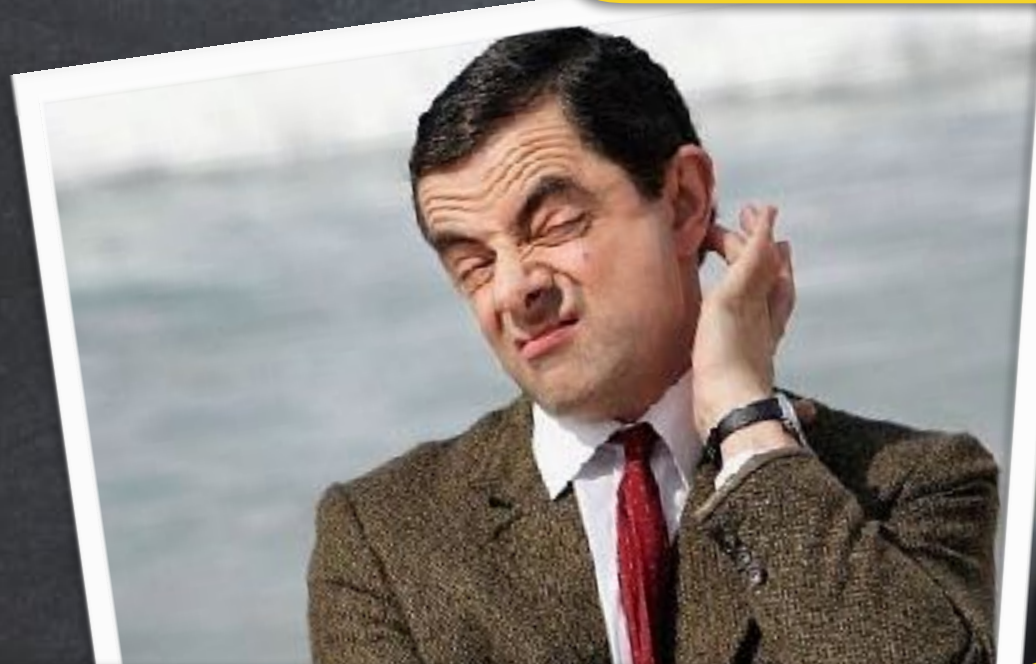
VOCABULARY: My Family



Don/Grandfather



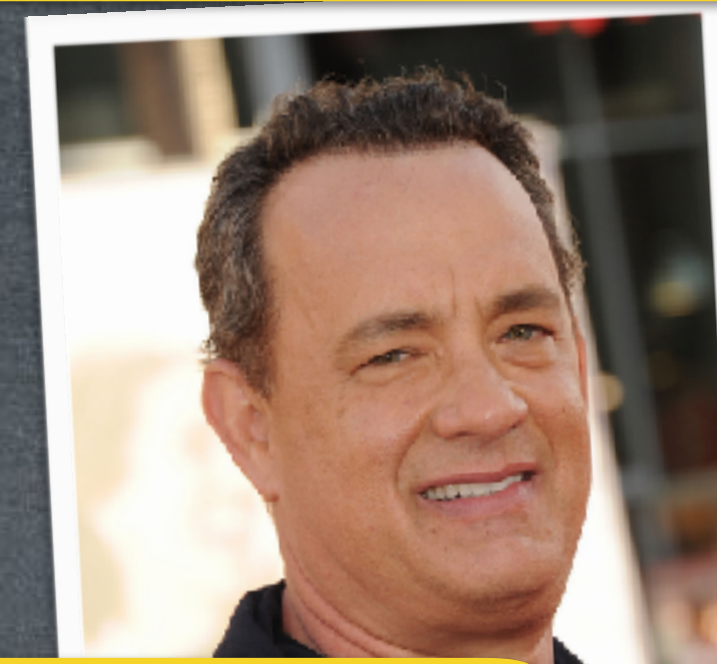
Lisa/Grandmother



Rowan/Uncle



Angelina/Aunt



Tom/Father



Julia/Mother



Freddie/Cousin



Greta/Sister



Eddy/Brother



Me

VOCABULARY: Family Tree

Grandparents

Grandfather/Grandpa

Grandmother/Grandma

Parents

Uncle

Aunt

Father/Husband

Mother/Wife

Children

Cousin
Niece or Nephew

Sister/Daughter

Brother/Son

Grandchildren

Granddaughter

Grandson

VOCABULARY: Descriptions

A: What's she like?

B: She's pretty and serious.



A: What's he like?

B: He's thin and funny.



VOCABULARY: Descriptions

Appearance	Personality
Tall	Smart
Short	Talkative
Thin	Quiet
Heavy	Shy
Beautiful/Pretty	Friendly
Handsome	Funny
Good-looking	Serious

SPEAKING: Wh-questions with “be”

Practice: Complete the conversation



A: Who's that?

B: That's my _____.

A: What's ... name?

B: _____.

A: How old is ...?

B: _____.

A: What's ... like?

B: _____.

WRITING: My Best Friend

Complete the chart about your best friend.

Name	
Age	
Origin (city, country)	
Description	(use 4 adjectives)

WRITING: My Best Friend

**Write a paragraph about your best friend.
Use the information in the chart.**

Amine is my best friend. He is _____.
_____ from _____.
_____, _____, _____, and
_____.

