

Tense Review

1. I always **get up** at 6:00am.
2. Sara **speaks** Arabic, French and English but she **doesn't speak** Spanish. **Do** you **speak** Spanish?
3. Tom **is chatting** with his friends at the moment. He **is not doing** his homework.
4. The students **are going to go** on trip next week.
5. I think it **will rain** tomorrow.
6. What **did** you **do** yesterday?
7. Last weekend I **met** some friends. We **visited** the new mall, but we **didn't stay** there for long.
8. Yesterday evening, Amine **was watching** a movie when the electricity **went off**.
9. I **haven't visited** Paris yet. **Have** you ever **been** there?
10. Ahmed **has** already **revised** for the English test.

PRESENT SIMPLE

TO BE

+

S + am/is/are + predicate...

-

S + am/is/are + not + predicate...

?

Am/Is/ Are + S + predicate?

VERBS

S + verb + object...

S + don't/doesn't + verb + object...

Do/ Does + S + verb + object?

Usage

Express general truth

Habits

Future timetables

Future after "when", "until" ...

Permanent situations

For newspaper headlines

With non-progressive

When telling stories

For giving directions and instructions

Example

The sun rises in the east.

I play badminton every Tuesday.

Our train leaves at 9 am.

I won't go out until it stops raining.

He works in a bank.

Man enters space.

I believe that you are innocent.

Suddenly, the window opens and a masked man enters.

First of all, you break the eggs and whisk with sugar.

PRESENT CONTINUOUS TENSE



S + am/is/are + V-ing +....

He is playing.

S + am/is/are (not) + V-ing +....

He isn't playing.

Am/is/are + S + V-ing +...?

Is he playing?

Usage

Describe something which is happening at the exact moment of speech.

Describe an action that is taking place now but not at the exact moment of speech.

Describe an event planned in the future.

To describe a temporary situation.

To emphasize the frequency of an action.

To describe changing situations.

Example

Jim is watching television at the moment.

John is working in London.

I'm taking my French class on Tuesday.

I'm staying with a friend for a few days.

That child is always crying for no good reason.

Her health is improving by leaps and bounds.

PAST SIMPLE TENSE

TO BE

+

S + Was/were

They were friends.

-

S + was not/were not + ...

They weren't friends.

?

Was/Were + S + ...?

Were they friends?

VERBS

S + V-ed

She worked yesterday.

S + did not + verb (base form)

She didn't work yesterday.

Did + S + verb (in base form)?

Did she work yesterday?

Usage

Example

To express completed action in the past

I saw a ghost last Friday.

To describe a series of completed actions in the past

I finished work, walked to the beach, and found a nice place to swim.

To express habits in the past

When I was young, I watched lots of television every day after school.

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

He had a small cottage in the woods.

PAST CONTINUOUS TENSE

+

S + was/were + V-ing

She was cooking all morning.

-

S + was/were + not + V-ing

She was not sleeping when he came home.

?

Was/were + S + V-ing?

Was she sleeping when he came home?

Usage

Example

To describe parallel actions

While I was washing the dishes, I heard a loud noise.

To describe what someone was doing at a particular point in time

I was working in the garden all day yesterday.

To express interrupted action in the past

I was driving to work when I crashed my car.

To describe repetition and irritation

He was always complaining in class.

Simple Future Tense



+

S+will/shall + V(bare form)

I will go to Thailand.

-

S + will not/won't + V(Base form)

I will not go to Thailand.

?

Will + S + V(Base form) +...?

Will you go to Thailand?

Usage

Example

For actions decided at the moment of speech

I have a toothache. I'll take a medicine.

For unplanned future actions

Winter will come soon.

For offering, asking for a request promising, ordering, threatening

I'm afraid we will get wet.

For unpreventable actions in future

Summer will come soon.

With conditional, time and purpose clauses

When I arrive at home, I will call you.

For thoughts, predictions, assumptions, sureness, fears about future

I promise I won't tell this anyone.



PRESENT PERFECT TENSE

+

S + have/has + past participle

I have tried sushi before.

-

S + have not (haven't)/has not (hasn't) + past participle

I have not tried sushi before.

?

Have/Has + subject + past participle?

Have you tried sushi before?

Usage

Example

To express things you have done in your life

She has never studied Japanese.

To express number of times you have done something

How many times have you tried to call her?

To describe recently completed actions which are important now

I have some bad news. I've lost my job.

To express situations that started in the past and are still true

I've known James for 4 or 5 years.

To describe unfinished actions or situations

I've known Julie for ten years.

To express present result

John has missed the bus, so he'll be late.



Tense Review

Complete the sentences with the verbs in the box.

learn / am learning / didn't learn / send / don't send / weren't doing / didn't do / haven't done

1. We _____ anything wrong in the art room, but the teacher told us to leave.
2. _____ him an angry email. You'll only regret it later.
3. I _____ how to drive at the moment.
4. When I was younger, we _____ much sport at my primary school.
5. Generally I _____ best by doing rather than watching.
6. We _____ any practice tests yet so I'm not sure what they're like.
7. _____ me a text message when you're free.
8. The English exam was difficult because I _____ enough phrasal verbs.

Tense Review

Answers

1. We **didn't do** anything wrong in the art room, but the teacher told us to leave.
2. **Don't send** him an angry email. You'll only regret it later.
3. I **am learning** how to drive at the moment.
4. When I was younger, we **weren't doing** much sport at my primary school.
5. Generally I **learn** best by doing rather than watching.
6. We **haven't done** any practice tests yet so I'm not sure what they're like.
7. **Send** me a text message when you're free.
8. The English exam was difficult because I **didn't learn** enough phrasal verbs.

Tense Review

Complete the sentences with the correct form of the verbs in brackets.

1. _____ (tell) me exactly what _____ (happen) last night!
2. Oh no! I _____ (forget) to bring my assignment! What am I going to do? This is the second time I _____ (do) this!
3. I can't remember what Mr Brown _____ (say) yesterday about our homework. I _____ (not listen) properly because Charlotte _____ (talk) to me at the same time.
4. Last year I _____ (go) on a school trip to Scotland. We _____ (have) a very interesting time.
5. At the moment I _____ (think) about what subjects to take next year but I _____ (make) a final decision yet.
6. A few people _____ (misbehave) in class sometimes, but generally everyone is quite well behaved.

Tense Review

Answers

1. **Tell** me exactly what **happened** last night!
2. Oh no! I **forgot** to bring my assignment! What am I going to do? This is the second time I **do** this!
3. I can't remember what Mr Brown **said** yesterday about our homework. I **was not listening** properly because Charlotte **was talking** to me at the same time.
4. Last year I **went** on a school trip to Scotland. We **had** a very interesting time.
5. At the moment I **am thinking** about what subjects to take next year but I **haven't made** a final decision yet.
6. A few people **misbehave** in class sometimes, but generally everyone is quite well behaved.

Tense Review

Find examples of tenses used for the future in the text

Hi Laura,

I'm just writing to tell you that I'm going away tomorrow on a school trip to Wales. I'm very excited about it! We leave at 7.30 a.m. and we come back on Wednesday at 10.30 p.m. We're going to be camping at a big outdoor activity centre, in big tents. I'm sharing a tent with Sally, Leila, Samira, Lucy and Amy, and they all love to talk! We'll be talking every night until four or five, I'm sure! I don't think anyone will get much sleep! At the activity centre there are lots of things you can do and I'm going to try surfing. I think it will be lots of fun!

Cheers,

Sara

Tense Review

Answers

Hi Laura,

I'm just writing to tell you that I'm **going** away tomorrow on a school trip to Wales. I'm very excited about it! We leave at 7.30 a.m. and we come back on Wednesday at 10.30 p.m. We're **going to be** camping at a big outdoor activity centre, in big tents. I'm **sharing** a tent with Sally, Leila, Samira, Lucy and Amy, and they all love to talk! We'll **be talking** every night until four or five, I'm sure! I don't think anyone **will get** much sleep! At the activity centre there are lots of things you can do and I'm **going to try** surfing. I think it **will be** lots of fun!

Cheers,

Sara

Tense Review

Choose the correct option.

1. My cousins come / are coming to stay this weekend.
2. I don't think anyone minds / will mind if we leave early tomorrow.
3. Could you meet me at the bus station on Wednesday? My bus arrives / will arrive at six.
4. This time next week we're doing / we'll be doing our chemistry exam!
5. I've decided that my next art project is going to be / is on Picasso.
6. I'm sure you'll be getting / you'll get a good grade in your music exam.
7. I'm going to buy / I'll buy Isabel a book about cats for her birthday because she's crazy about them.
8. We can't go away in May. We'll be revising / We revise for our exams then.



Tense Review

Answers

1. My cousins **are coming** to stay this weekend.
2. I don't think anyone **will mind** if we leave early tomorrow.
3. Could you meet me at the bus station on Wednesday? My bus **will arrive** at six.
4. This time next week **we'll be doing** our chemistry exam!
5. I've decided that my next art project **is going to be** on Picasso.
6. I'm sure **you'll get** a good grade in your music exam.
7. **I'm going to buy** Isabel a book about cats for her birthday because she's crazy about them.
8. We can't go away in May. **We'll be revising** for our exams then.

